

Anderson Community Schools

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Educational Philosophy

Education is both learning and teaching. Learning is a life-long process which is enhanced by teaching. However, learning does not require teaching. When teaching does not result in learning, it is no longer an educational process (e.g., a teacher rehearses a lesson plan in an empty classroom: unless you consider the teacher himself/herself is learning!). An educational foundation established during the early years in life determines the child's (or the adult's) interest and ability to learn later. While all children can learn, each child learns at a different rate and in a different style: in short, learning is an individualized process.

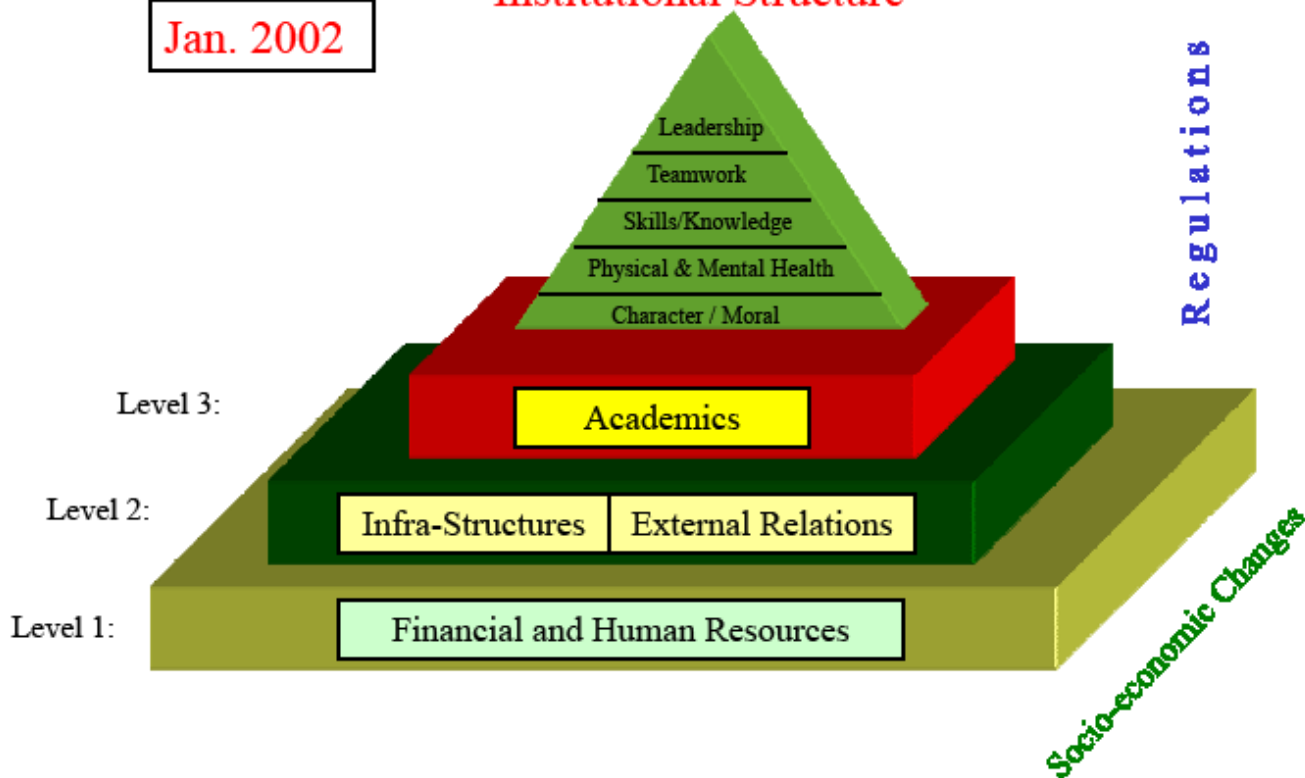
Total education is not just skills and knowledge (what are commonly known as academics). Total growth of a child has five tiers: moral character, physical and psychological health, skills and knowledge, team work, and leadership. To prepare students as leaders requires significantly higher levels of commitments from all parties (parents, students, teachers, and staff).

Authentic assessment is not just standardized testing. It should assess all five tiers of growth in the educational process. For examples, in sports and performing arts, learning and growing are being assessed continuously based on actual performance, not just testing by the book.

Chow's Educational Model

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Institutional Structure



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